

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST EL (161916102)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	92	>99%	4	49	48
	2008-09	99	99	93	>99%	1	48	51
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
White	2007-08	96	96	97	>99%	4	46	50
	2008-09	99	99	97	>99%	1	48	51
Female	2007-08	96	96	94	>99%	4	48	48
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	96	96	91	>99%	4	49	47
	2008-09	98	98	92	>99%	2	49	49
Special Education	2007-08	89	89	78	>99%	11	63	26
	2008-09	83	83	85	>99%	17	*	*
LEP	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	89	>99%	*	*	*
Economically Disadvantaged	2007-08	96	96	89	>99%	4	59	37
	2008-09	98	98	90	>99%	3	58	40

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	82	>99%	11	53	36
	2008-09	90	90	83	>99%	10	52	38
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	85	85	80	>99%	15	62	23
	2008-09	91	91	80	>99%	9	55	36
White	2007-08	89	89	90	>99%	11	50	39
	2008-09	89	89	91	>99%	11	51	39
Female	2007-08	95	95	82	>99%	5	62	33
	2008-09	90	90	83	>99%	10	63	28
Male	2007-08	84	84	83	>99%	16	45	39
	2008-09	90	90	84	>99%	10	43	47
Special Education	2007-08	58	58	68	>99%	42	37	21
	2008-09	83	83	74	>99%	17	67	17
LEP	2007-08	86	86	78	>99%	14	57	29
	2008-09	80	80	79	>99%	20	20	60
Economically Disadvantaged	2007-08	88	88	77	>99%	12	63	25
	2008-09	90	90	78	>99%	10	58	33

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.